

School Board Governance

STRATEGIC BOARD PRIORITIES | 2026-2027



School Board Governance

Board-approved areas of focus will serve as the foundation for annual agendas, presentations, progress reports, and key deliverables, ensuring strategic alignment throughout the school year.

School Board Feedback

Strategic Directions and Actionable Guidance for the 2026–2027 Academic Year

Literacy & Academic Equity

Zyahna Bryant, Amanda Burns, Lisa Torres, & Emily Dooley

- Monitor reading growth, proficiency, and interventions divisionwide.
- Focus on reducing failure rates by 10% for Black students and SWD.
- Assess 3rd-grade performance metrics using DIBELS vs. SOL.
- Track 3E readiness and outcomes for historically underserved subgroups.

Attendance & Targeted Support

Amanda Burns, Zyahna Bryant, Chris Meyer, & Emily Dooley

- Review attendance patterns by grade and school to identify system gaps.
- Analyze CHS class-period tardies to address lost instructional time.
- Consistently apply an equity lens for Black, Brown, EL, and socio-economic status.
- Evaluate and refine out-of-school programming before Spring 2027.

Operations & Governance

Chris Meyer & Zyahna Bryant

- Give ELT/staff operational space while supporting pedagogical innovation.
- Incorporate a mid-year check-in on Ed Tech policy iterations.
- Stabilize the workforce by monitoring educator retention trends.
- Manage Board workflows effectively alongside the upcoming referendum.

School Board Priority 1:

Reducing Subgroup Failure Rates by 10% Through Focused Literacy Action

TARGETED STRATEGIC OUTCOMES

- **10% Failure Rate Reduction Target**

Deploying targeted literacy interventions specifically designed to accelerate progress for Black/African American students and Students with Disabilities (SWD) subgroups.

- **3E Readiness Focus**

Ensuring students graduate Enrollment, Employment, or Enlistment ready by prioritizing foundational reading proficiency for Black/African American and SWD subgroups.

- **Active Outcome Indicators**

Continuous monitoring of reading achievement, year-over-year growth, proficiency rates, and tier-level intervention success.

THE LITERACY EQUITY LENS

- **Student Membership Group Disaggregation**

All literacy, growth, and achievement metrics will be disaggregated for Black, Brown, English learners, and socio-economic status.

- **Continuous Inquiry Considerations**

Actively posing critical questions during reviews: Who is benefiting? Who is not? Where do gaps persist, and what actions are required?

- **Active Intervention Response**

Using real-time diagnostic outcomes to pivot school resources and apply targeted actions where historical disparities exist.

Strategic Plan Priority 1, Target 9

School Board Priority 2:

Eliminate Chronic Absenteeism at All Schools

TARGETED STRATEGIC OUTCOMES

- **Reduce the Chronic Absenteeism Rate Below the 10% Threshold at All Schools**
Jackson Via, Summit, Trailblazer, CMS, & CHS
- **Evaluate the Strategic Response to Attendance Concerns**
Ensure attendance plans, supports, and accountability measures are in place for students and families using a Targeted Assistance Framework.
- **Monitor Response to Tier 3 Interventions**
Engage the Multi-Disciplinary Team (MDT) earlier in the process to connect students with community-based resources and CCS strategies

THE ATTENDANCE EQUITY LENS (Suggested Strategies)

- **Provide a multi-tiered system of supports for attendance.**
Continue to set high expectations for how teachers foster good student attendance and respond to families when a student is absent.
- **Develop a Data Review Protocol and Action Plan to Address Tardy and Period Attendance Concerns**
Measure the impact of missed instructional time, consider the impact of student classroom engagement, and develop an action plan based on a strategic review of data.
- **Targeted Equity Intervention**
Disaggregating attendance patterns for student groups with the goal of providing culturally responsive interventions. This allows us to work closely with community organizations.

Next Steps: Annual Agenda Overview

MONTHLY ALIGNMENT

[Monthly board agenda](#) alignment ensures that all board members and stakeholders remain focused on strategic priorities, facilitating effective communication and collaboration across teams and enhancing overall accountability within the district.

PROGRESS REPORTS

Quarterly progress reports provide comprehensive updates to stakeholders, highlighting achievements, challenges, and necessary adjustments, thus maintaining transparency and fostering trust within the school community.

KPI MONITORING

Key Performance Indicator (KPI) monitoring allows for continuous tracking of progress, enabling timely adjustments to strategies and ensuring that goals are being met throughout the academic year.

PARKING LOT PROCESS

A parking lot process is implemented to effectively manage off-agenda matters, ensuring that important topics are recorded and addressed in subsequent meetings without disrupting the primary focus.

Slide taken from school board governance session